| Student: Michelle |
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| Topic: That residential buildings should not be allowed to ban pets. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people will be angry * Good work on explaining that there are a lot of harms associated with a pet. * Good work on discussing the safety, health and happiness that is affected by the presence of pets.   3:02 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * This debate is not about whether to ban pets or not. It is whether the landlord should have that right. * We need to have a more robust structure for our structure. * Try to speak for longer and louder. * Try to focus more on the landlord’s perspective. | |

| Student: Edward |
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| Topic: That residential buildings should not be allowed to ban pets. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining how the pet owners feel when pets are banned. * Good work on explaining that there are alternatives accessible for people who are allergic. * Nice work on explaining that we could have penalties for people who litter. * Nice work on explaining how this will lead to scarcity of choices for the apartments people want.   4:48 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain why the feelings of pet owners matter more than the considerations of * We need a more structured approach to our arguments. * We need to minimize the level of exaggeration in our speeches. * Let’s try to speak in complete sentences. * Let’s not explain a lot of hypothetical scenarios. | |

| Student: Charlotte |
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| Topic: That residential buildings should not be allowed to ban pets. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on the signposting and structure. * Good work on explaining that most pets don’t disrupt people’s lives. * Good work on explaining that there is a lot that people can learn from pets. * Good work on trying to engage with multiple ideas from the opposition side. * Much better structure and speech than the last time.   3:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a stronger hook in your speech. * When you respond to the ideas from the other side, try to use multiple reasons to dismantle that. * Try to show why the landlord's motivation for banning pets is not reasonable. * Try to minimize the pauses in the middle of your sentences. | |

| Student: Jean |
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| Topic: That residential buildings should not be allowed to ban pets. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that people will be affected every day as they have to live in the building. * Good work on explaining that the owner can’t always have control over where the pets can roam around. * Nice work on identifying the ideas from the other side. * Good illustration of the harms that pets have. * Good work on trying to ask POIs.   4:05 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a better hook in our speech. * Try to explain why land owners can make better decisions about whether they want to ban pets or not. * Try to minimize the amount of pauses in your sentences. * We need to structure our ideas in a better way. * We need more effort in trying to answer the POI. | |

| Student: Ashley |
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| Topic: That residential buildings should not be allowed to ban pets. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that a lot of people will be frustrated because they all have pets. * Nice work on identifying the ideas from the other side. * Good work on explaining that people have the right to do whatever they want in the place they own. * Nice redirection to suggest that we could give similar punishments for the people who have waste and other problems caused by the pets. * Nice POI   4:19 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need not discuss about the exotic pets. * Try to explain exactly what the rationale is from the landowners that ban pets and why that rationale is not justified. * Try to speak a little bit louder. * Try to minimize the random pauses in the middle of the speech. | |